

HAWTHORNE PUBLIC SCHOOLS
GOAL AREA #1 - 21st CENTURY LIFE SKILLS

GOAL STATEMENT: To academically, socially, and emotionally prepare students for a successful future as active contributing members of their community

| Objectives: | Increase Awareness of and preparation for career options (K-12), including college, vocational, and military options | Provide students with the skills to enhance self-esteem, build healthy relationships, and work through conflict to reap positive outcomes | Integrate the effective use of relevant technologies and digital citizenship to achieve short and long term goals | Develop pathways for student choice, self guided learning, and increased option II opportunities to better individualize instruction and programming |
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| Major Activities: | <ul style="list-style-type: none"> * Establish a Career day/week; bringing outside business in to present various careers * Partner with union halls for the trades; host a job fair; bring trades and continue to bring 2 year colleges to college fair * Continue to offer TREPS, SLE, Tomorrow's Teachers, and investigate ROTC and other programs | <ul style="list-style-type: none"> * Research possible motivational speakers and/or programs * Implement aspects of character education * Expand mindfulness program in the district | <ul style="list-style-type: none"> * Research the possibility of expanding our use of innovative technology within the Pre-K - 12 classroom * To continue to provide opportunities for students to learn to use technology in a safe, responsible and appropriate manner. | <ul style="list-style-type: none"> * Investigate opportunities for increasing student choice through virtual learning and other opportunities for individualized instruction * Tracking the students earlier in their high school career to ensure courses are taken to be available for SLE Senior year |
| Success Indicators: | <ul style="list-style-type: none"> * Guidance to set up college fair; principals to implement a career fair/week; coordinate with the Stakeholders to include: PTO, BOE, community (Rotary, Chamber of Commerce) | <ul style="list-style-type: none"> * Administration and staff, student surveys, Character Education/Mindfulness Committees, PLC, ScIP committee, PTO, BOE | <ul style="list-style-type: none"> * Investigating the possibility of moving to a 1:1 environment at HHS and LMS * Support teachers in their continued growth and use of innovative technologies and best practices * Use of website such as Common Sense Media * Teachers will provide classroom activities that promote and support Digital Citizenship | <ul style="list-style-type: none"> * Evaluation of programs by Guidance, CST, and Administration |
| Resources: | <ul style="list-style-type: none"> * Support from BOE, PTO's, local businesses and community | <ul style="list-style-type: none"> * Promote access to support resources (guidance dept., case managers, peer counselors) * Encourage cooperation with community resources (police, youth clubs, civic groups, etc.) | <ul style="list-style-type: none"> * Assess the financial impact of a 1:1 environment and professional development needs * Staff and student exposure to relevant experiences so students can apply learned skills * Staff and students will utilize current curriculum and available resources to promote digital citizenship | <ul style="list-style-type: none"> * Virtual learning experiences |
| Staff Responsible: | Administration, Staff, and Community Organizations | Administration, Staff, and Outside Presenters | Administration and Staff | Administration, Staff and Students at HHS |
| Timeline: | 2018-2021 | 2018-2021 | 2018-2021 | 2018-2021 |

HAWTHORNE PUBLIC SCHOOLS
GOAL AREA #2 - TEACHING AND LEARNING

GOAL AREA #2: To provide comprehensive and rigorous learning experiences to best prepare students for future success as lifelong learners

| <u>Objectives:</u> | Improve and provide on-going, meaningful professional learning opportunities that are relevant to staff and student needs | Create learning opportunities that promote individualized educational experiences by incorporating student input | Identify and assess all students individual needs for adequate and appropriate interventions | Continuously integrate innovative technology to enhance teaching and learning |
|----------------------------|--|---|---|--|
| Major Activities: | <ul style="list-style-type: none"> * Establish school based data teams to analyze data and incorporate instructional shifts * Analyze teacher evaluation data to determine strengths and weaknesses in instruction | <ul style="list-style-type: none"> * Survey of students both past and present * Meetings with pre-existing groups (i.e. student council, peer leadership) | <ul style="list-style-type: none"> * Ongoing review of student data to identify individual areas of weakness * To determine appropriate interventions based on review of data | <ul style="list-style-type: none"> * Research the possibility of expanding our use of innovative technology within the Pre-K - 12 classroom * Implement 1:1 environment in HHS and LMS |
| Success Indicators: | <ul style="list-style-type: none"> * Identified areas of weakness * Plans for PD * Ongoing review of progress and new data * Growth in identified academic areas | <ul style="list-style-type: none"> * Programs needs are evaluated based on student input | <ul style="list-style-type: none"> * Information from school based data team, including BSI, 504, I&RS, grade-level teams, departments and guidance | <ul style="list-style-type: none"> * Teacher Evaluation * Walkthrough data |
| Resources: | <ul style="list-style-type: none"> * Link Logic data management system * Realtime * All other data platforms available to staff | <ul style="list-style-type: none"> * Meetings with student groups and analysis of student surveys | <ul style="list-style-type: none"> * Continued training in data analysis and appropriate interventions * Complete 8th grade teaming at LMS * Department Supervisors at HHS | <ul style="list-style-type: none"> * On-going Professional Development * Additional technology staff to support 1:1 environment |
| Staff Responsible: | Administration and Staff | Administration, Staff, Former and Current Students | Administration and Staff | Administration, Staff, Technology Dept. and Consultants |
| Timeline: | 2018-2021 | 2018-2021 | 2018-2021 | 2018-2021 |

HAWTHORNE PUBLIC SCHOOLS
GOAL AREA #3 STUDENT HEALTH AND WELLNESS

GOAL AREA #3: To cultivate a positive and supportive culture so the students can continue to learn and grow.

| Objectives: | Increase staff awareness of student mental health strategies (create stronger relationships) | Explore alternative educational opportunities throughout the grades | Expand support staff | Coach students about coping skills (success and failure), problem solving, conflict resolution, and prepare students to communicate verbally |
|----------------------------|--|---|--|--|
| Major Activities: | <ul style="list-style-type: none"> * PD Training for staff on coping skills for anxiety, social emotional learning, instructional practices for the whole child * Offering resources for staff wellness -Explore Social Emotional Learning curriculum for K-5 | <ul style="list-style-type: none"> * Explore shared time vocational opportunities for high school students * Evaluate the possibility of implementing a flex period for students who may be in need of additional instructional support/stress management/coping skills * Expanding the use of Peer Mentoring at HHS | <ul style="list-style-type: none"> * Create wellness committees at each individual building level * Additional Elementary Counselor * Additional Middle School Counselor * SAC | <ul style="list-style-type: none"> * Incorporate these skills into daily practice * Expand Peer Leadership program |
| Success Indicators: | <ul style="list-style-type: none"> * Survey to staff on use and effectiveness | <ul style="list-style-type: none"> * Determination of available programs * Administrative staff working to develop programs that can be implemented around instructional time and budgeting * Coordinate with Advisors of Peer Leadership program | <ul style="list-style-type: none"> * Review data on caseloads (school refusal, risk assessments) * Reviewing impact and effectiveness of current staff | <ul style="list-style-type: none"> * Train staff * Teacher Evaluation * Feedback from advisors of Peer Leadership program |
| Resources: | <ul style="list-style-type: none"> * PD for staff to support positive culture and climate * Mindfulness activities / resources | <ul style="list-style-type: none"> * Time in the school day to provide flex period around instructional practices * Peer Mediation program that has been found to be successful * Possible implementation of Peer Group Connection class at high school level * Budgeting for shared time vocational programs | <ul style="list-style-type: none"> * Need for additional funding * Training for wellness committee the building | <ul style="list-style-type: none"> * Professional Development for all |
| Staff Responsible: | Administration, Staff, and Consultants | Administration, Staff, Peer Leaders and Peer Leadership Advisors | Administration and Staff | Administration and Staff |
| Timeline: | 2018-2021 | 2018-2021 | 2018-2021 | 2018-2021 |